



Edmonton Catholic School Division

ECSD Annual Survey Results

2022/2023 School Year

Division Monitoring: March 22, 2023



EDMONTON CATHOLIC SCHOOLS ECSD ANNUAL SURVEY RESULTS 2022/2023 SCHOOL YEAR

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EDMONTON CATHOLIC SCHOOLS ECSD ANNUAL SURVEY RESULTS 2022/2023 SCHOOL YEAR

I. INTRODUCTION

The Edmonton Catholic School Division (ECSD) conducted the ECSD Annual Survey (formerly the ECSD Assurance Survey) from December 5th, 2022 to January 13th, 2023 to engage stakeholders with respect to the quality of Catholic education provided. The survey items were developed to align with the *Alberta Education Assurance Framework* as well as the *Division Plan for Continuous Growth*. Students, staff, as well as parents/guardians of students currently enrolled in Edmonton Catholic Schools were invited to participate.

Five separate survey instruments were administered including one for:

- students in grades 4 to 6;
- students in grades 7 to 9;
- students in grades 10 to 12;
- parents/guardians of all students; and
- staff.

Each survey consisted of a series of statements with which respondents from the survey groups were asked to indicate their level of agreement.

- For all students in grades 4 to 12, parents/guardians of all students, as well as staff, the analysis was based on a four-point scale (“Strongly Disagree”, “Disagree”, “Agree”, and “Strongly Agree”).
- A few demographic questions also appeared on the surveys in addition to two questions regarding concerns about the impact of learning disruptions due to the pandemic.

The ECSD Annual Survey was conducted online this year. This report provides the Division results for each of the respondent survey groups for the 2022/2023 survey administration. Division results will also be available on the Division Assurance Dashboard located on the Division public website. In addition to the Division results, individual school reports are also available to each school principal. The school reports are used by school staff and school councils in preparing their *School Plan for Continuous Growth*. School results will also be available on the School Assurance Dashboards located on the school public websites. As the survey questions were newly developed during the 2020/2021 school year, the results for the 2020/2021, 2021/2022, and 2022/2023 school years are not comparable to previous school years.

II. TARGET POPULATION AND RESPONSE RATES

The numbers of Division surveys expected and received are as follows:

	<u>Surveys Expected</u>	<u>Responses Received</u>	<u>Percent Received</u>
• Grades 4 to 6	10177	8582	84.3%
• Grades 7 to 9	10078	7815	77.5%
• Grades 10 to 12	11006	5125	46.6%
• Parents/Guardians	45498	6331	13.9%
• Staff	4413	3500	79.3%

Online surveys were administered to parents/guardians of all students currently enrolled in any grade in the Division (100 Voices through to 4th and 5th Year High School students). Online surveys were also administered to all staff (ATA, UNIFOR, OOS, and AUPE employee groups) and students in grades 4 to 12 (including 4th and 5th Year High School) within all schools in the Division. As one school had only early learning enrollments, their students were not surveyed; however, parents/guardians and staff from this school were included in the target population.

There were 3500 staff surveys completed of which 2030 were from ATA staff, 942 were from UNIFOR staff, 309 were from OOS staff, and 219 were from AUPE staff. Some of the questions on the staff survey were only for school-based staff. Non-school staff were asked to leave the school-related questions blank. Two questions on the parent/guardian survey were only for parents/guardians of high school students. Parents/guardians of non-high school students were asked to leave these questions blank.

III. PRESENTATION OF RESULTS

The results for each survey group are provided in the appendices for both response percentages and dichotomous percentages. In this report, dichotomous results are presented in respect to **measures by themes** and through **data visualization charts**.

In **Appendix A**, the **response percentages** are provided.

- These tables provide the percentages responding to the **actual scales** used in the survey.
- Overall, Appendix A provides **detailed** information in assessing the responses.

In **Appendix B**, the **dichotomous percentages** are provided.

- For the purposes of these tables, the upper scale values (“Strongly Agree” and “Agree”) as well as the lower scale values (“Strongly Disagree” and “Disagree”) were **aggregated**.
- As a result, the tables reflect a **two-point scale** (“Agreement” and “Disagreement”).
- Overall, Appendix B reflects **global** information that is comparable across the five survey groups. The aggregation also serves to make the Division’s results more comparable to Alberta Education’s results.

In **Appendix C**, the overall agreement **dichotomous percentages** are presented in the charts.

IV. MEASURES BY THEMES

In this section, the survey questions are organized by themes using the dichotomous percentages. Dichotomous results reflect overall agreement and disagreement. At the end of each theme, a chart is provided for students (grades 4 to 12 combined), parents/guardians, and staff, as applicable. Three years of results have been provided in the charts. The percentages recorded in the charts are weighted averages. The themes have also been aligned with the Division priorities as identified in the *Division Plan for Continuous Growth* as well as the domains associated with the *Alberta Education Assurance Framework*.

1. CATHOLIC IDENTITY – ALIGNS WITH THE DIVISION PRIORITY “GROWING IN FAITH” AND WITH THE ALBERTA EDUCATION DOMAIN “LOCAL AND SOCIETAL CONTEXT”

In considering the **grades 4 to 6** students, results indicated that:

- **98.3%** indicated that their school teaches them about the Catholic faith;
- **98.1%** indicated that they have religious celebrations at their school throughout the school year;
- **97.6%** agreed that they pray regularly at their school; and
- **93.5%** agreed that they have the opportunity to participate in Social Justice activities.

In considering the **grades 7 to 9** students, results indicated that:

- **97.0%** indicated that they have religious celebrations at their school throughout the school year;
- **96.7%** indicated that their school teaches them about the Catholic faith;
- **96.2%** agreed that they pray regularly at their school; and
- **87.2%** agreed that they have the opportunity to participate in Social Justice activities.

In considering the **grades 10 to 12** students, results indicated that:

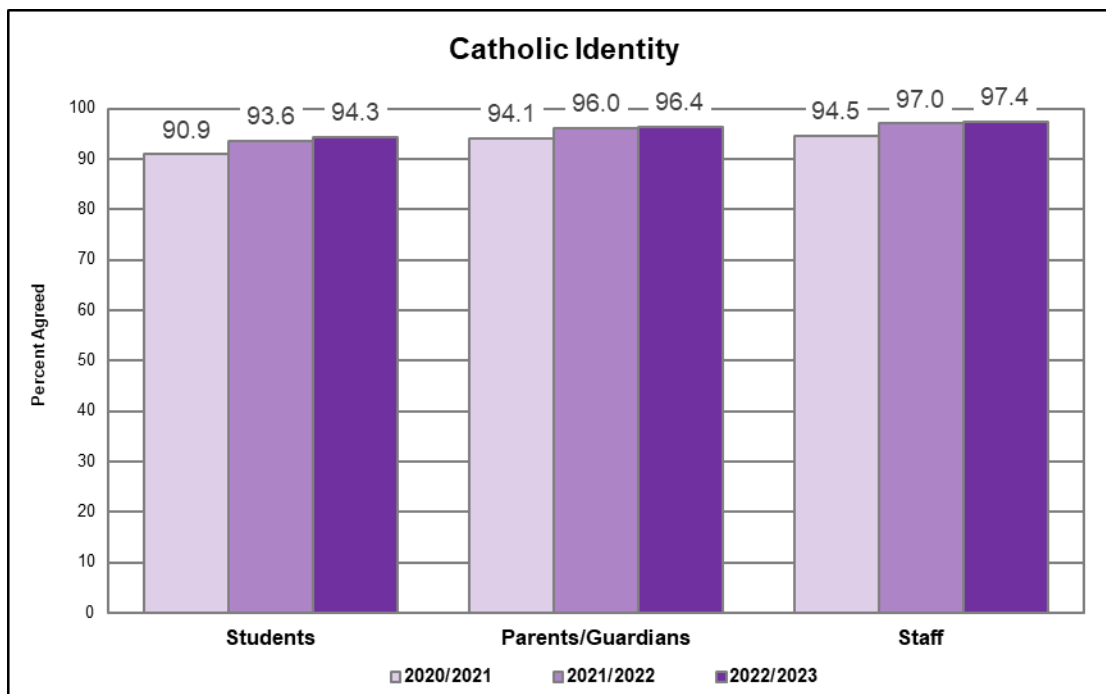
- **93.3%** indicated that they have religious celebrations at their school throughout the school year;
- **91.9%** agreed that they pray regularly at their school;
- **91.6%** indicated that their school teaches them about the Catholic faith; and
- **83.2%** agreed that they have the opportunity to participate in Social Justice activities.

In considering the **parents/guardians**, results indicated that:

- **97.1%** indicated that their child’s school has religious celebrations throughout the school year;
- **96.7%** agreed that their child has the opportunity to pray regularly at school;
- **96.5%** indicated that their child’s school creates and promotes a learning environment that is grounded in the Catholic faith; and
- **95.1%** agreed that their child has the opportunity to participate in Social Justice activities at school.

In considering the **staff**, results indicated that:

- **97.9%** indicated that they have religious celebrations at their school/site throughout the school year;
- **97.9%** agreed that they have the opportunity to pray regularly at their school/site;
- **96.8%** agreed that they have the opportunity to be involved in charitable activities, service, and social justice at their school/department/site; and
- **96.8%** indicated that their school/department/site creates and promotes an environment that is grounded in the Catholic faith.



2. ACCESS TO HELP, SUPPORT, AND RESOURCES – ALIGNS WITH THE DIVISION PRIORITY “STUDENT SUCCESS” AND WITH THE ALBERTA EDUCATION DOMAIN “LEARNING SUPPORTS”

In considering the **grades 4 to 6** students, results indicated that:

- **98.2%** indicated that they use technology in their learning activities (e.g., iPad, Chromebook, computer); and
- **86.6%** agreed that there is a staff member in their school that they can talk to if they have a problem.

In considering the **grades 7 to 9** students, results indicated that:

- **96.6%** indicated that they use technology in their learning activities (e.g., iPad, Chromebook, computer); and
- **80.6%** agreed that there is a staff member in their school that they can talk to if they have a problem.

In considering the **grades 10 to 12** students, results indicated that:

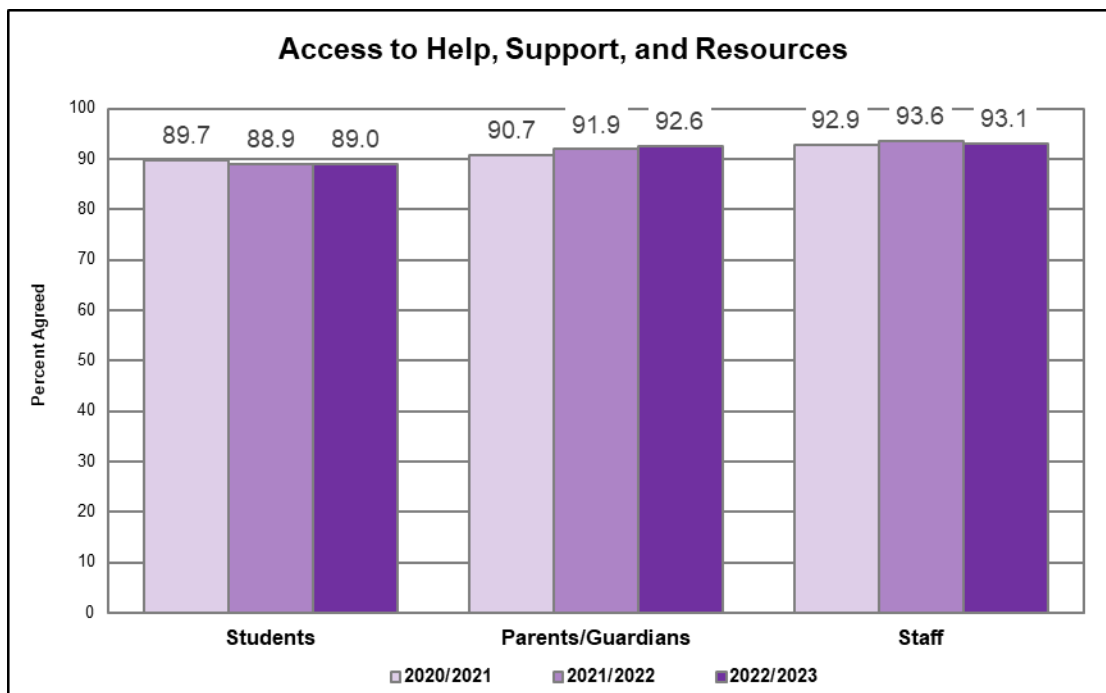
- **93.4%** indicated that they use technology in their learning activities (e.g., iPad, Chromebook, computer);
- **89.3%** agreed that their school provides resources and access to help so that they know what they need to do to receive a senior high school diploma or certificate;
- **85.4%** agreed that their school provides resources and opportunities to help them make career decisions;
- **83.6%** agreed that their school provides resources and access to help in selecting courses to prepare for life after Grade 12; and
- **83.4%** agreed that there is a staff member in their school that they can talk to if they have a problem.

In considering the **parents/guardians**, results indicated that:

- **95.6%** indicated that at school, their child uses technology for their classroom learning activities (e.g., iPad, Chromebook, computer);
- **92.0%** agreed that their child has access to appropriate academic supports and specialized services when needed;
- **91.0%** agreed that their child has access to supports and specialized services to meet their non-academic, social-emotional, and mental health needs;
- **90.3%** agreed that their child in Grade 10, 11, 12, or 4th or 5th Year High School has resources available to help them make career decisions; and
- **89.7%** agreed that their child in Grade 10, 11, 12, or 4th or 5th Year High School has access to help in selecting courses to prepare for life after Grade 12.

In considering the **staff**, results indicated that:

- **97.7%** indicated that students in their school use technology in their classroom learning activities (e.g., iPad, Chromebook, computer);
- **92.8%** agreed that their school provides academic supports and specialized services when students need them;
- **92.8%** agreed that their school offers supports and specialized services to meet the non-academic, social-emotional, and mental health needs of students; and
- **89.1%** agreed that children with special needs in their school have access to appropriate supports and specialized services.



3. STUDENT ENGAGEMENT – ALIGNS WITH THE DIVISION PRIORITY “STUDENT SUCCESS” AND WITH THE ALBERTA EDUCATION DOMAIN “STUDENT GROWTH AND ACHIEVEMENT”

In considering the **grades 4 to 6** students, results indicated that:

- **98.1%** agreed that their school expects them to try their best;
- **94.9%** indicated that their school demonstrates environmental responsibility;
- **92.2%** agreed that their school has a variety of extra-curricular activities, clubs, and/or teams; and
- **84.0%** agreed that they have opportunities to share their opinions about their school with school staff.

In considering the **grades 7 to 9** students, results indicated that:

- **94.6%** agreed that their school expects them to try their best;
- **93.3%** agreed that their school has a variety of extra-curricular activities, clubs, and/or teams;
- **83.6%** indicated that their school demonstrates environmental responsibility; and
- **73.6%** agreed that they have opportunities to share their opinions about their school with school staff.

In considering the **grades 10 to 12** students, results indicated that:

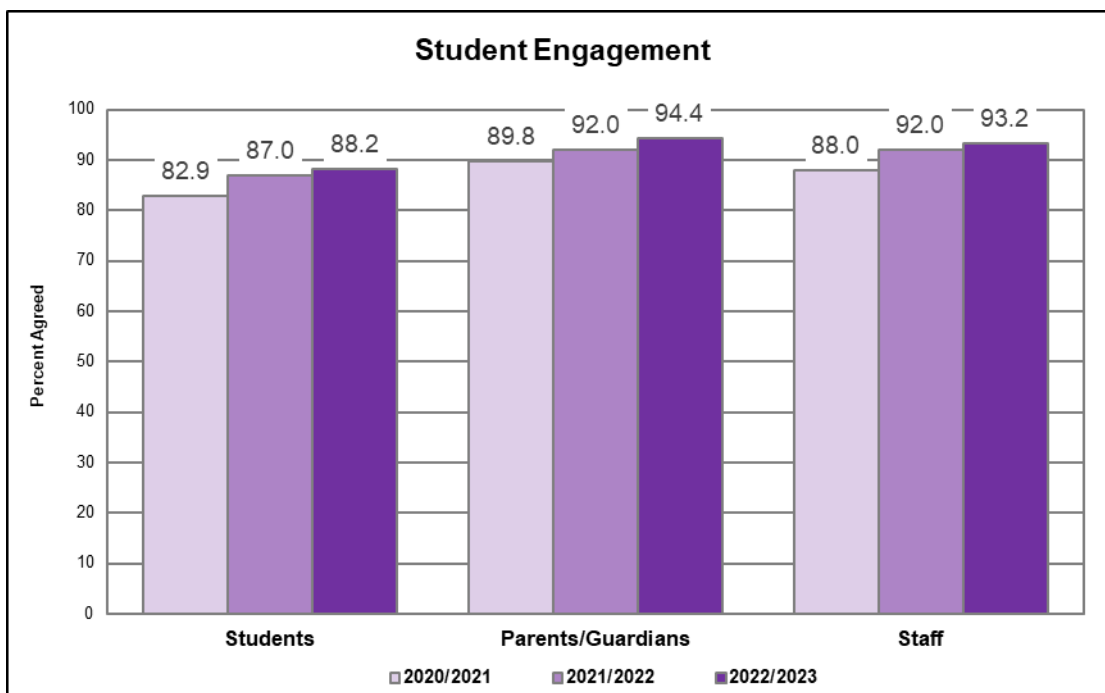
- **92.6%** agreed that their school expects them to try their best;
- **90.6%** agreed that their school has a variety of extra-curricular activities, clubs, and/or teams;
- **78.8%** indicated that their school demonstrates environmental responsibility; and
- **74.1%** agreed that they have opportunities to share their opinions about their school with school staff.

In considering the **parents/guardians**, results indicated that:

- **96.7%** agreed that their child’s school expects their child to try their best;
- **96.7%** indicated that their child’s school demonstrates environmental responsibility; and
- **89.6%** agreed that their child’s school has a variety of extra-curricular activities, clubs, and/or teams.

In considering the **staff**, results indicated that:

- **95.4%** agreed that their school has a variety of extra-curricular activities, clubs, and/or teams;
- **92.8%** agreed that their school creates opportunities for students to share their opinions about the school with school staff; and
- **91.7%** indicated that their school/site demonstrates environmental responsibility.



It is important to note that questions with respect to healthy food choices and physical activity were removed from the student surveys in the 2021/2022 and 2022/2023 school years as similar questions were included in another Division survey administered during those school years. As a result, caution should be used when comparing the student results across time. In recalculating the 2020/2021 student results by removing the questions associated with healthy food choices and physical activity, a recalculated result of **83.4%** would be comparable. The original student result of **82.9%** includes the healthy food choices and physical activity questions for the 2020/2021 school year and appears within the chart above.

4. TEACHING AND ASSESSMENT PRACTICES – ALIGNS WITH THE DIVISION PRIORITY “AN EXCELLENT PLACE TO WORK AND LEARN” AND WITH THE ALBERTA EDUCATION DOMAIN “TEACHING AND LEADING”

In considering the **grades 4 to 6** students, results indicated that:

- **96.5%** agreed that they are given examples of what is expected of them in their assignments;
- **94.2%** agreed that their classroom learning activities are engaging and relevant;
- **94.1%** agreed that their teachers use a variety of approaches to meet their learning needs;
- **92.8%** agreed that they receive clear and specific feedback about their learning;
- **92.7%** agreed that they can make choices about how to demonstrate their learning; and
- **91.8%** indicated that they are taught how to use feedback in order to improve their learning.

In considering the **grades 7 to 9** students, results indicated that:

- **91.7%** agreed that they are given examples of what is expected of them in their assignments;
- **84.5%** agreed that their classroom learning activities are engaging and relevant;
- **83.6%** agreed that they can make choices about how to demonstrate their learning;
- **81.5%** agreed that they receive clear and specific feedback about their learning;
- **81.5%** indicated that they are taught how to use feedback in order to improve their learning; and
- **80.7%** agreed that their teachers use a variety of approaches to meet their learning needs.

In considering the **grades 10 to 12** students, results indicated that:

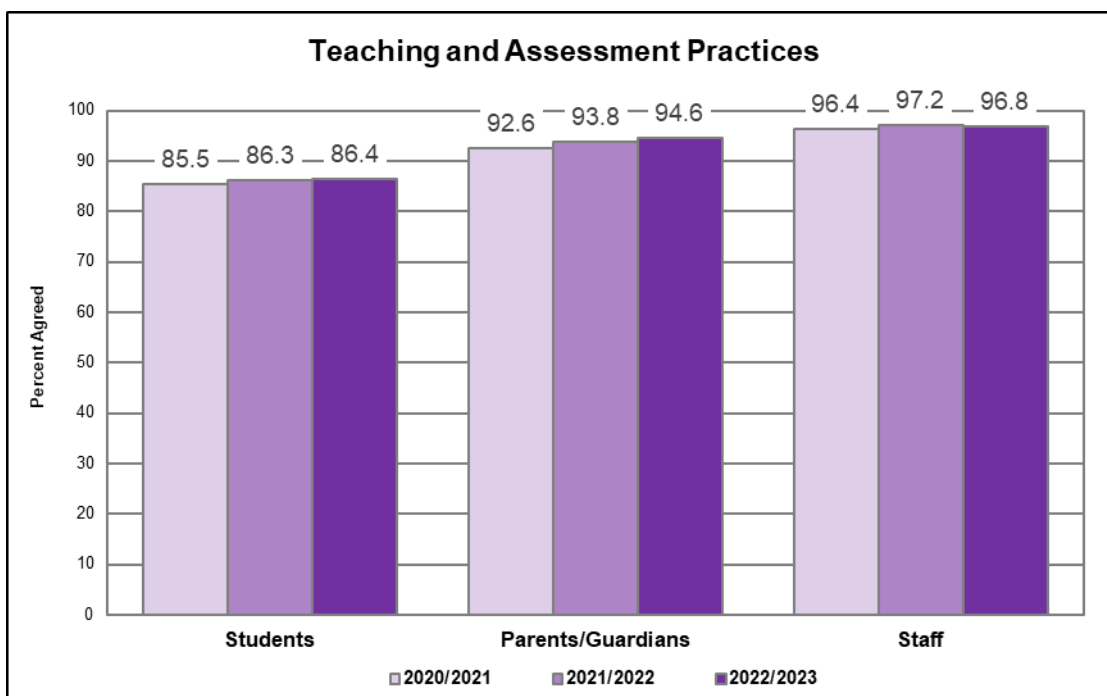
- **86.8%** agreed that they are given examples of what is expected of them in their assignments;
- **80.7%** agreed that their classroom learning activities are engaging and relevant;
- **78.1%** agreed that they can make choices about how to demonstrate their learning;
- **77.7%** agreed that they receive clear and specific feedback about their learning;
- **77.6%** agreed that they have opportunities to express their voice and make choices about their learning experiences;
- **77.0%** indicated that they are taught how to use feedback in order to improve their learning; and
- **75.4%** agreed that their teachers use a variety of approaches to meet their learning needs.

In considering the **parents/guardians**, results indicated that:

- **95.7%** agreed that their child's learning activities are engaging and relevant;
- **94.5%** indicated that their child uses teacher feedback to improve their learning; and
- **93.5%** agreed that their child's teachers use a variety of approaches to meet their child's learning needs.

In considering the **staff**, results indicated that:

- **97.0%** agreed that teachers in their school provide exemplars and clear expectations for student assignments;
- **96.9%** indicated that teachers in their school provide timely and specific feedback to improve student learning; and
- **96.6%** agreed that teachers in their school use a variety of approaches to meet their students' learning needs.



5. SAFE AND CARING LEARNING ENVIRONMENT – ALIGNS WITH THE DIVISION PRIORITY “STUDENT SUCCESS” AND WITH THE ALBERTA EDUCATION DOMAIN “LEARNING SUPPORTS”

In considering the **grades 4 to 6** students, results indicated that:

- **97.2%** agreed that they care about others in their school;
- **97.2%** indicated that accepting others is an expectation in their school;
- **97.1%** indicated that their school teaches them to respect other cultures and religions;
- **95.0%** indicated that expectations for student behaviour are clear at their school;
- **92.3%** agreed that their classroom is a safe and caring place; and
- **92.1%** agreed that supervisors on the playground make sure that they are safe.

In considering the **grades 7 to 9** students, results indicated that:

- **93.0%** indicated that accepting others is an expectation in their school;
- **92.9%** indicated that their school teaches them to respect other cultures and religions;
- **91.1%** agreed that they care about others in their school;
- **89.1%** indicated that expectations for student behaviour are clear at their school;
- **86.6%** agreed that supervisors on the school grounds make sure that they are safe; and
- **80.9%** agreed that their school is a safe and caring place.

In considering the **grades 10 to 12** students, results indicated that:

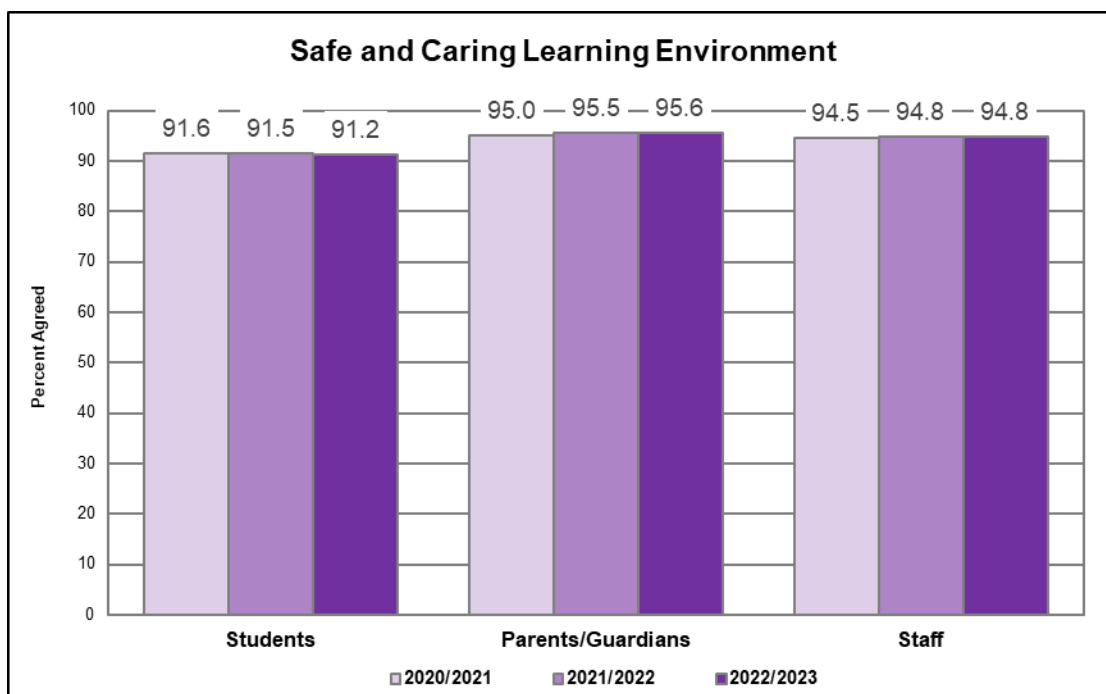
- **90.7%** indicated that their school teaches them to respect other cultures and religions;
- **90.5%** indicated that accepting others is an expectation in their school;
- **88.4%** agreed that they care about others in their school;
- **87.9%** indicated that expectations for student behaviour are clear at their school;
- **87.2%** agreed that supervisors on the school grounds make sure that they are safe; and
- **83.5%** agreed that their school is a safe and caring place.

In considering the **parents/guardians**, results indicated that:

- **96.7%** indicated that accepting others is an expectation in their child’s school;
- **96.7%** indicated that their child’s school teaches students to respect other cultures and religions;
- **95.4%** agreed that their child’s school is a safe and caring place;
- **95.3%** indicated that expectations for student behaviour are clear at their child’s school; and
- **93.7%** agreed that students in their child’s school demonstrate care for each other.

In considering the **staff**, results indicated that:

- **97.0%** indicated that their school teaches students to respect other cultures and religions;
- **96.9%** indicated that accepting others is an expectation in their school/department;
- **95.2%** agreed that their school/department is a safe and caring place;
- **94.1%** agreed that students in their school demonstrate care for each other; and
- **90.4%** indicated that expectations for student behaviour are clear at their school.



6. FOUNDATIONAL KNOWLEDGE ABOUT FIRST NATIONS, METIS, AND INUIT – ALIGNS WITH THE DIVISION PRIORITY “STUDENT SUCCESS” AND WITH THE ALBERTA EDUCATION DOMAIN “LEARNING SUPPORTS”

In considering the **grades 4 to 6** students, results indicated that:

- **97.0%** agreed that they learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences in their school.

In considering the **grades 7 to 9** students, results indicated that:

- **93.6%** agreed that they learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences in their school.

In considering the **grades 10 to 12** students, results indicated that:

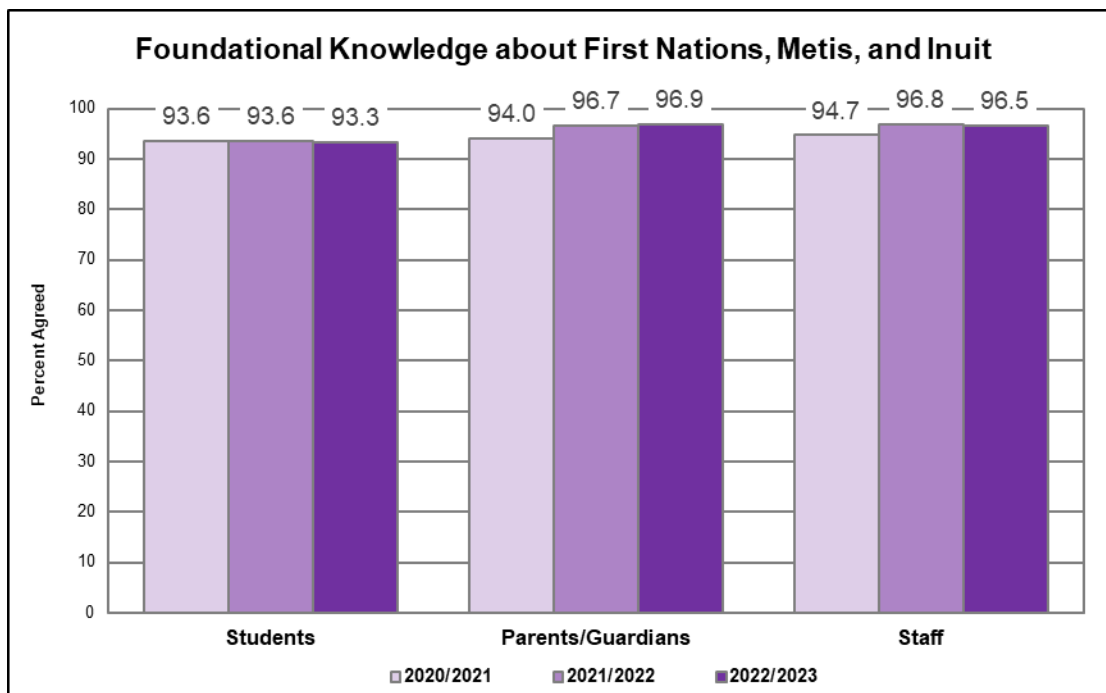
- **86.4%** agreed that they learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences in their school.

In considering the **parents/guardians**, results indicated that:

- **96.9%** agreed that their child’s school teaches about First Nations, Metis, and Inuit culture, history, perspectives, and experiences.

In considering the **staff**, results indicated that:

- **96.5%** agreed that their school teaches about First Nations, Metis, and Inuit culture, history, perspectives, and experiences.



7. PARENT AND GUARDIAN INVOLVEMENT – ALIGNS WITH THE DIVISION PRIORITY “BUILDING OUR FUTURE TOGETHER” AND WITH THE ALBERTA EDUCATION DOMAIN “GOVERNANCE”

In considering the **grades 4 to 6** students, results indicated that:

- **92.2%** indicated that their parent/guardian asks them about their learning.

In considering the **grades 7 to 9** students, results indicated that:

- **88.8%** indicated that their parent/guardian asks them about their learning.

In considering the **grades 10 to 12** students, results indicated that:

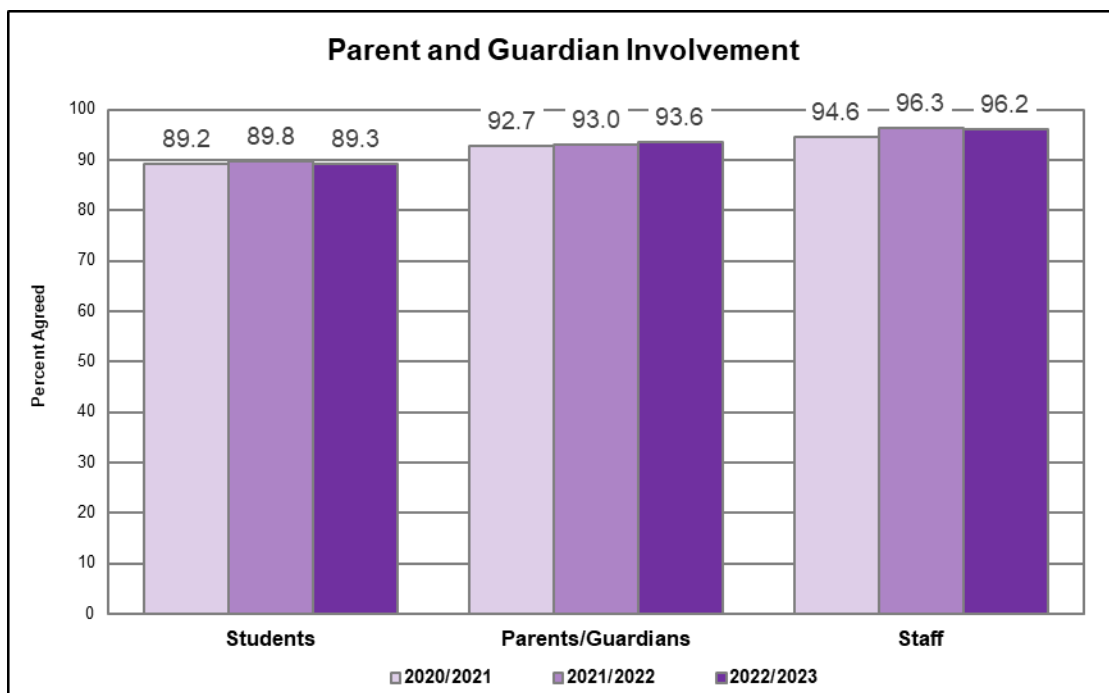
- **85.4%** indicated that their parent/guardian asks them about their learning.

In considering the **parents/guardians**, results indicated that:

- **97.7%** indicated that they ask their child about their learning;
- **94.2%** indicated that the School Council plays a positive role in their child’s school;
- **92.6%** agreed that they have the opportunity to provide feedback to their child’s school on matters that are important to them; and
- **89.5%** agreed that they have the opportunity to provide feedback to the Division on matters that are important to them.

In considering the **staff**, results indicated that:

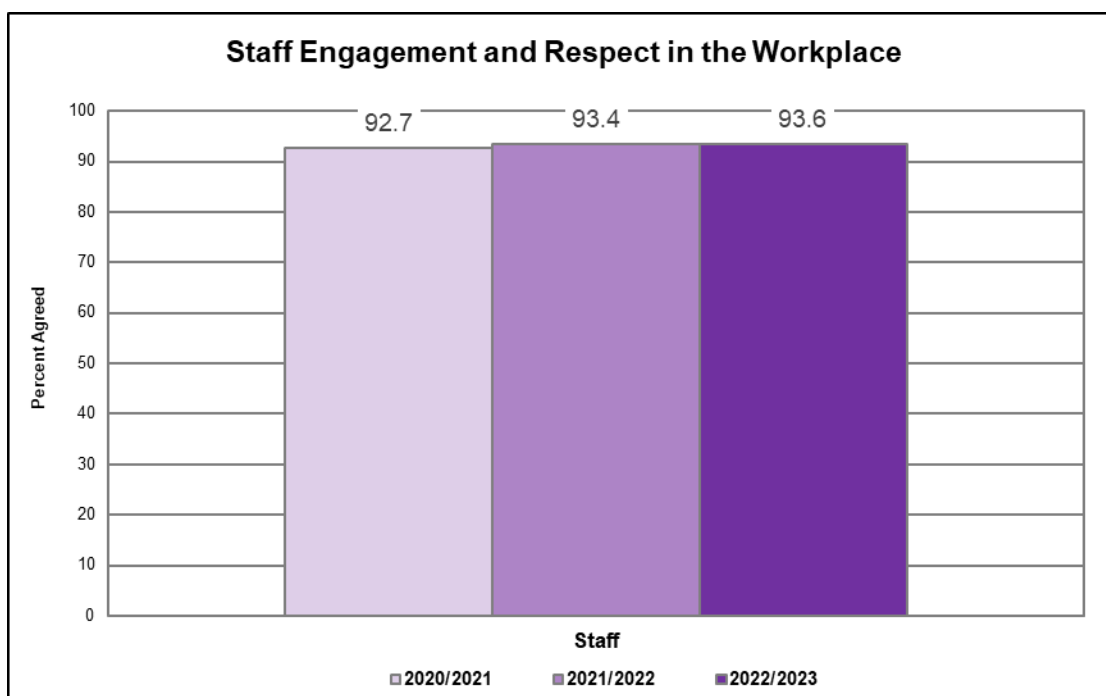
- **96.9%** agreed that parents/guardians at their school have the opportunity for a voice in their child’s education;
- **96.7%** indicated that their school encourages their parents/guardians to ask their child about their learning; and
- **95.0%** indicated that the School Council plays a positive role in their school.



8. STAFF ENGAGEMENT AND RESPECT IN THE WORKPLACE – ALIGNS WITH THE DIVISION PRIORITY “AN EXCELLENT PLACE TO WORK AND LEARN” AND WITH THE ALBERTA EDUCATION DOMAIN “TEACHING AND LEADING”

In considering the **staff**, results indicated that:

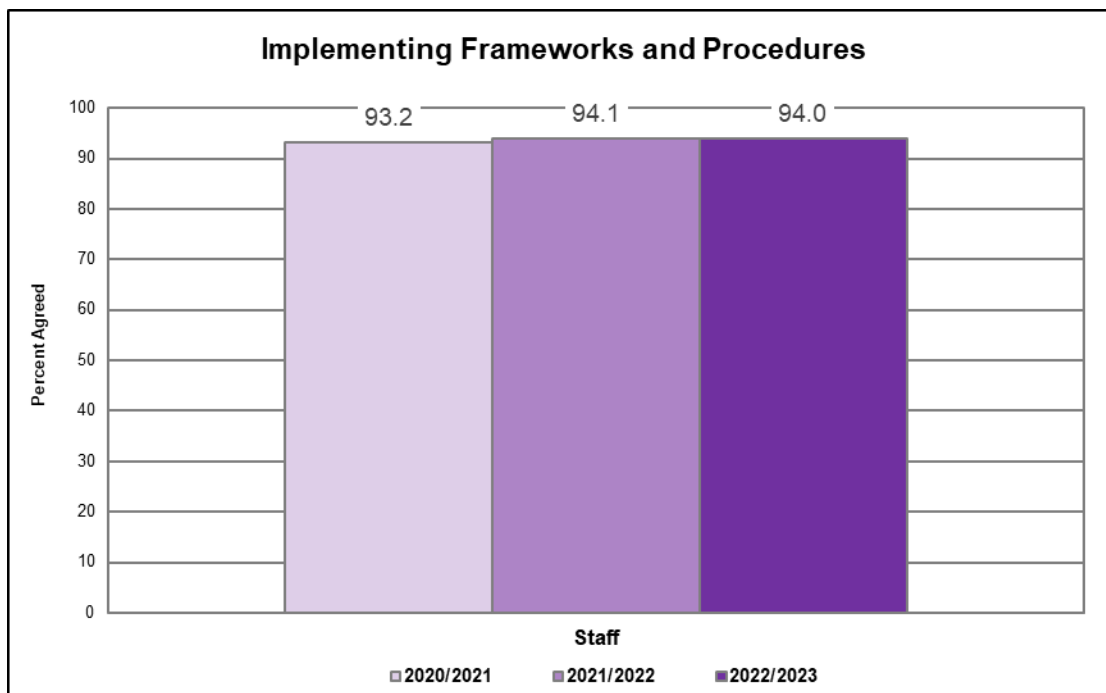
- **98.7%** indicated that they treat their co-workers with dignity and respect;
- **96.7%** agreed that they participate as a team member in their school/department;
- **95.1%** indicated that their co-workers treat them with dignity and respect;
- **93.7%** indicated that staff in their school/department approach conflict management in a manner that is reflective of the Respect in the Workplace Administrative Procedure;
- **92.7%** agreed that their school/department provides professional learning opportunities;
- **91.6%** indicated that they participate in optional Division-provided professional learning; and
- **86.8%** indicated that they have appropriate opportunity for a voice into decisions that affect their job.



9. IMPLEMENTING FRAMEWORKS AND PROCEDURES – ALIGNS WITH THE DIVISION PRIORITY “BUILDING OUR FUTURE TOGETHER” AND WITH THE ALBERTA EDUCATION DOMAIN “GOVERNANCE”

In considering the **staff**, results indicated that:

- **98.1%** agreed that they are aware of the Division’s Respect in the Workplace Administrative Procedure;
- **97.8%** agreed that they are aware of our Division’s Occupational Health and Safety Procedures;
- **93.6%** agreed that they are aware of the Division Plan for Continuous Growth for this school year;
- **93.6%** indicated that their school/department focuses on continuous improvement through data-informed decision-making;
- **92.9%** agreed that school/department resources are effectively managed within fiscal restraints; and
- **86.9%** indicated that they have a voice in developing the School Plan for Continuous Growth.



10. OVERALL SATISFACTION WITH EDMONTON CATHOLIC SCHOOLS – ALIGNS WITH THE DIVISION PRIORITY “AN EXCELLENT PLACE TO WORK AND LEARN” AND WITH THE ALBERTA EDUCATION DOMAIN “TEACHING AND LEADING”

In considering the **grades 4 to 6** students, results indicated that:

- **Overall, 92.7%** agreed that they like their school.

In considering the **grades 7 to 9** students, results indicated that:

- **Overall, 81.8%** agreed that they like their school.

In considering the **grades 10 to 12** students, results indicated that:

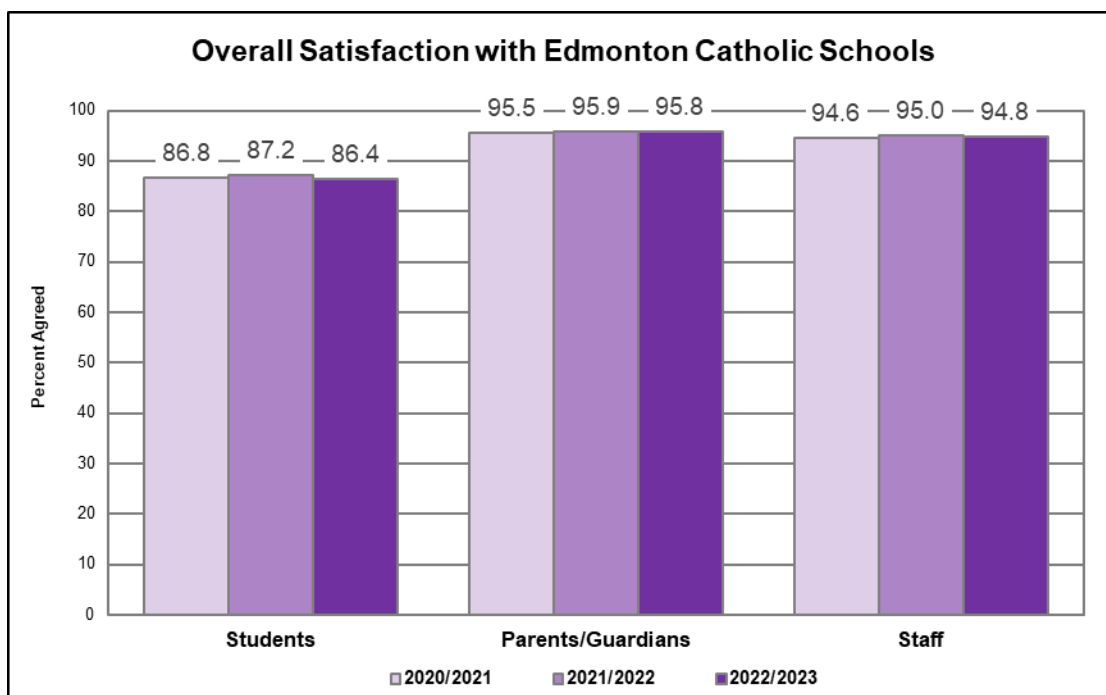
- **Overall, 82.8%** agreed that they like their school.

In considering the **parents/guardians**, results indicated that:

- **Overall, 95.8%** agreed that they like their child’s school.

In considering the **staff**, results indicated that:

- **Overall, 95.2%** agreed that their school/department is a good place to work; and
- **Overall, 94.3%** agreed that the Division is a good place to work.



V. OTHER AREAS OF INTEREST

In response to learning disruptions due to the pandemic, additional questions were temporarily added to each of the surveys. Overall, results indicated that the staff group expressed the highest levels of concern with respect to the impact of learning disruptions due to the pandemic on the mental well-being and education of students, followed by the parent/guardian and student groups.

VI. COMMENTS

In general, high rates of agreement were reported by each of the three student groups as well as by the parent/guardian and staff groups. These results provide outcome measures necessary for Division assurance, information for setting priorities, identifying areas for growth, and recognizing areas of strength.

A similar survey is planned for the 2023/2024 school year.

APPENDIX A

ECSD ANNUAL SURVEY RESULTS 2022/2023 SCHOOL YEAR

- **Table 1(A): Grades 4 to 6 - Response Percentages**
- **Table 2(A): Grades 7 to 9 - Response Percentages**
- **Table 3(A): Grades 10 to 12 - Response Percentages**
- **Table 4(A): Parents/Guardians - Response Percentages**
- **Table 5(A): Staff - Response Percentages**

EDMONTON CATHOLIC SCHOOLS

Table 1(A): Grades 4 to 6 - Response Percentages

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
1. We have religious celebrations at my school throughout the school year.	8554	3.64	0.55	0.8	1.2	31.8	66.3
2. We pray regularly at my school.	8561	3.64	0.55	0.7	1.7	30.2	67.4
3. I have the opportunity to participate in Social Justice activities.	8456	3.35	0.64	1.3	5.2	50.7	42.7
4. My school teaches me about the Catholic faith.	8544	3.66	0.53	0.6	1.1	30.2	68.1
5. My school has a variety of extra-curricular activities, clubs, and/or teams.	8512	3.38	0.68	1.8	6.0	44.8	47.3
6. My school expects me to try my best.	8543	3.65	0.54	0.7	1.3	30.5	67.6
7. My classroom learning activities are engaging and relevant.	8469	3.35	0.62	1.1	4.7	52.4	41.8
8. I can make choices about how to demonstrate my learning.	8480	3.29	0.64	1.4	5.9	54.7	38.0
9. I have opportunities to share my opinions about my school with school staff.	8490	3.15	0.77	3.7	12.3	49.3	34.7
10. I care about others in my school.	8546	3.59	0.58	1.1	1.7	34.1	63.2
11. Accepting others is an expectation in my school.	8512	3.59	0.58	0.9	1.9	34.1	63.1
12. My school teaches me to respect other cultures and religions.	8533	3.63	0.57	0.8	2.1	30.8	66.3
13. Expectations for student behaviour are clear at my school.	8503	3.48	0.63	1.2	3.8	41.1	53.9
14. My school demonstrates environmental responsibility.	8489	3.43	0.63	1.1	4.0	45.9	49.0
15. There is a staff member in my school that I can talk to if I have a problem.	8535	3.31	0.82	4.7	8.7	37.2	49.5
16. I receive clear and specific feedback about my learning.	8524	3.34	0.65	1.4	5.8	50.1	42.7
17. I am taught how to use feedback in order to improve my learning.	8504	3.33	0.67	1.5	6.6	49.2	42.6
18. I am given examples of what is expected of me in my assignments.	8515	3.50	0.59	0.8	2.6	42.5	54.0
19. My teachers use a variety of approaches to meet my learning needs.	8494	3.41	0.64	1.4	4.5	45.5	48.6
20. I use technology in my learning activities (e.g., iPad, Chromebook, computer).	8536	3.64	0.54	0.8	1.0	31.3	66.9
21. My classroom is a safe and caring place.	8523	3.44	0.70	2.1	5.6	38.2	54.1
22. Supervisors on the playground make sure that I am safe.	8501	3.44	0.69	1.9	5.9	37.9	54.2

Table 1(A): Grades 4 to 6 - Response Percentages...continued

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
23. My parent/guardian asks me about my learning.	8538	3.42	0.69	1.8	5.9	40.9	51.4
24. We learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences in my school.	8514	3.54	0.59	0.9	2.1	38.7	58.3
25. Overall, I like my school.	8501	3.51	0.71	2.7	4.6	31.3	61.4

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
I am concerned about the impact of learning disruptions on my education.	8423	2.57	0.96	15.7	29.4	36.6	18.3
I am concerned about the impact of learning disruptions on my mental well-being.	8432	2.60	1.00	16.7	28.0	33.8	21.4

Table 2(A): Grades 7 to 9 - Response Percentages

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
1. We have religious celebrations at my school throughout the school year.	7788	3.49	0.61	1.5	1.5	43.1	53.9
2. We pray regularly at my school.	7796	3.55	0.62	1.5	2.3	35.6	60.6
3. I have the opportunity to participate in Social Justice activities.	7680	3.09	0.65	2.2	10.6	63.0	24.2
4. My school teaches me about the Catholic faith.	7775	3.41	0.60	1.3	2.0	50.7	46.0
5. My school has a variety of extra-curricular activities, clubs, and/or teams.	7782	3.39	0.67	1.8	4.8	46.0	47.4
6. My school expects me to try my best.	7778	3.33	0.63	1.6	3.8	54.6	39.9
7. My classroom learning activities are engaging and relevant.	7743	3.01	0.67	3.3	12.2	64.7	19.8
8. I can make choices about how to demonstrate my learning.	7725	3.01	0.68	3.0	13.4	63.2	20.5
9. I have opportunities to share my opinions about my school with school staff.	7744	2.86	0.79	6.5	20.0	55.1	18.5
10. I care about others in my school.	7758	3.22	0.68	2.9	5.9	57.1	34.1
11. Accepting others is an expectation in my school.	7761	3.30	0.66	2.1	4.9	53.8	39.3
12. My school teaches me to respect other cultures and religions.	7760	3.33	0.67	2.2	4.9	50.8	42.1
13. Expectations for student behaviour are clear at my school.	7752	3.20	0.70	2.8	8.1	55.2	33.9
14. My school demonstrates environmental responsibility.	7719	3.02	0.69	3.1	13.3	61.9	21.7
15. There is a staff member in my school that I can talk to if I have a problem.	7746	3.04	0.84	6.9	12.4	50.0	30.7
16. I receive clear and specific feedback about my learning.	7769	2.99	0.71	3.5	14.9	60.6	20.9
17. I am taught how to use feedback in order to improve my learning.	7746	2.99	0.71	3.4	15.1	60.5	20.9
18. I am given examples of what is expected of me in my assignments.	7762	3.20	0.64	1.9	6.4	61.3	30.4
19. My teachers use a variety of approaches to meet my learning needs.	7743	2.99	0.74	4.3	14.9	57.6	23.1
20. I use technology in my learning activities (e.g., iPad, Chromebook, computer).	7777	3.47	0.62	1.5	1.9	44.9	51.7
21. My school is a safe and caring place.	7742	3.00	0.79	5.9	13.1	56.1	24.8
22. Supervisors on the school grounds make sure that I am safe.	7731	3.10	0.70	3.4	10.1	60.1	26.5

Table 2(A): Grades 7 to 9 - Response Percentages...continued

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
23. My parent/guardian asks me about my learning.	7768	3.25	0.72	2.8	8.3	49.9	38.9
24. We learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences in my school.	7757	3.31	0.66	2.3	4.0	53.6	40.0
25. Overall, I like my school.	7725	3.03	0.82	6.8	11.5	53.3	28.5

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
I am concerned about the impact of learning disruptions on my education.	7753	2.58	0.90	12.5	32.3	39.8	15.4
I am concerned about the impact of learning disruptions on my mental well-being.	7746	2.67	0.95	12.9	28.5	37.7	21.0

Table 3(A): Grades 10 to 12 - Response Percentages

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
1. We have religious celebrations at my school throughout the school year.	5098	3.29	0.71	4.0	2.7	53.9	39.4
2. We pray regularly at my school.	5105	3.42	0.77	4.8	3.3	37.1	54.9
3. I have the opportunity to participate in Social Justice activities.	5010	2.99	0.68	3.4	13.5	63.5	19.7
4. My school teaches me about the Catholic faith.	5076	3.18	0.66	2.9	5.6	61.8	29.7
5. My school has a variety of extra-curricular activities, clubs, and/or teams.	5098	3.29	0.76	4.5	4.9	47.9	42.7
6. My school expects me to try my best.	5097	3.23	0.66	2.9	4.5	59.5	33.1
7. My classroom learning activities are engaging and relevant.	5081	2.92	0.70	4.6	14.8	64.4	16.3
8. I can make choices about how to demonstrate my learning.	5061	2.89	0.71	4.7	17.2	62.0	16.1
9. I have opportunities to express my voice and make choices about my learning experiences.	5062	2.89	0.73	5.2	17.2	60.9	16.7
10. I have opportunities to share my opinions about my school with school staff.	5051	2.83	0.77	6.8	19.1	58.1	16.0
11. I care about others in my school.	5084	3.11	0.70	4.1	7.5	61.3	27.1
12. Accepting others is an expectation in my school.	5082	3.18	0.67	3.0	6.6	60.3	30.1
13. My school teaches me to respect other cultures and religions.	5080	3.20	0.70	3.6	5.7	57.8	32.9
14. Expectations for student behaviour are clear at my school.	5088	3.11	0.69	3.6	8.5	61.5	26.4
15. My school demonstrates environmental responsibility.	5058	2.92	0.70	4.0	17.2	62.0	16.8
16. There is a staff member in my school that I can talk to if I have a problem.	5068	3.05	0.80	6.6	9.9	55.4	28.0
17. I receive clear and specific feedback about my learning.	5084	2.91	0.73	4.8	17.6	59.6	18.0
18. I am taught how to use feedback in order to improve my learning.	5078	2.89	0.73	4.8	18.3	60.0	16.9
19. I am given examples of what is expected of me in my assignments.	5090	3.04	0.67	3.5	9.7	65.9	20.9
20. My teachers use a variety of approaches to meet my learning needs.	5075	2.87	0.75	5.5	19.1	58.3	17.1
21. My school provides resources and access to help so that I know what I need to do to receive a senior high school diploma or certificate.	5066	3.13	0.68	3.6	7.1	62.5	26.8
22. My school provides resources and opportunities to help me make career decisions.	5062	3.04	0.70	4.2	10.4	62.9	22.6

Table 3(A): Grades 10 to 12 - Response Percentages...continued

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
23. My school provides resources and access to help in selecting courses to prepare for life after Grade 12.	5028	3.01	0.73	4.8	11.7	61.5	22.1
24. I use technology in my learning activities (e.g., iPad, Chromebook, computer).	5096	3.29	0.67	2.9	3.6	54.7	38.7
25. My school is a safe and caring place.	5074	2.99	0.72	5.1	11.5	63.1	20.4
26. Supervisors on the school grounds make sure that I am safe.	5058	3.05	0.68	3.9	8.9	65.7	21.5
27. My parent/guardian asks me about my learning.	5089	3.12	0.77	4.9	9.7	54.2	31.2
28. We learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences in my school.	5055	3.06	0.70	4.1	9.4	62.6	23.9
29. Overall, I like my school.	5068	2.99	0.76	6.1	11.1	60.9	21.9

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
I am concerned about the impact of learning disruptions on my education.	5067	2.80	0.90	9.0	25.8	41.7	23.5
I am concerned about the impact of learning disruptions on my mental well-being.	5069	2.91	0.94	9.1	21.2	38.7	30.9

Table 4(A): Parents/Guardians - Response Percentages

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
1. My child's school has religious celebrations throughout the school year.	6225	3.51	0.62	2.0	0.9	41.3	55.8
2. My child has the opportunity to pray regularly at school.	6137	3.47	0.62	1.9	1.4	44.7	52.0
3. My child has the opportunity to participate in Social Justice activities at school.	5826	3.32	0.62	1.7	3.2	56.5	38.6
4. My child's school creates and promotes a learning environment that is grounded in the Catholic faith.	6191	3.45	0.63	2.0	1.5	46.5	50.0
5. My child's school has a variety of extra-curricular activities, clubs, and/or teams.	6074	3.27	0.72	2.8	7.7	49.3	40.2
6. My child's school expects my child to try their best.	6257	3.44	0.63	2.0	1.3	47.2	49.5
7. My child's learning activities are engaging and relevant.	6248	3.39	0.63	2.0	2.3	50.6	45.1
8. Students in my child's school demonstrate care for each other.	6175	3.29	0.65	2.2	4.2	56.2	37.4
9. Accepting others is an expectation in my child's school.	6186	3.40	0.62	1.8	1.5	51.6	45.1
10. My child's school teaches students to respect other cultures and religions.	6180	3.44	0.62	1.9	1.4	47.5	49.2
11. Expectations for student behaviour are clear at my child's school.	6227	3.39	0.65	2.2	2.6	49.9	45.4
12. My child's school demonstrates environmental responsibility.	6097	3.36	0.60	1.7	1.5	55.5	41.3
13. My child has access to appropriate academic supports and specialized services when needed.	5984	3.28	0.69	2.9	5.1	52.8	39.2
14. My child has access to supports and specialized services to meet their non-academic, social-emotional, and mental health needs.	5821	3.22	0.69	3.0	6.1	56.6	34.3
15. My child uses teacher feedback to improve their learning.	6167	3.36	0.65	2.0	3.5	51.5	43.0
16. My child's teachers use a variety of approaches to meet my child's learning needs.	6119	3.34	0.68	2.5	4.0	50.4	43.1
17. My child in Grade 10, 11, 12, or 4th or 5th Year High School has resources available to help them make career decisions.	978	3.20	0.70	3.4	6.3	57.3	33.0
18. My child in Grade 10, 11, 12, or 4th or 5th Year High School has access to help in selecting courses to prepare for life after Grade 12.	974	3.19	0.72	3.9	6.4	56.3	33.5
19. At school, my child uses technology for their classroom learning activities (e.g., iPad, Chromebook, computer).	6032	3.44	0.65	2.1	2.3	44.9	50.7
20. My child's school is a safe and caring place.	6255	3.43	0.65	2.3	2.3	46.0	49.4
21. I ask my child about their learning.	6282	3.63	0.60	2.0	0.4	30.5	67.2
22. I have the opportunity to provide feedback to the Division on matters that are important to me.	5936	3.20	0.69	2.8	7.6	56.4	33.1

Table 4(A): Parents/Guardians - Response Percentages...continued

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
23. I have the opportunity to provide feedback to my child's school on matters that are important to me.	6077	3.29	0.68	2.6	4.8	53.6	39.0
24. The School Council plays a positive role in my child's school.	5870	3.31	0.64	2.2	3.7	55.6	38.6
25. My child's school teaches about First Nations, Metis, and Inuit culture, history, perspectives, and experiences.	5850	3.37	0.60	1.5	1.6	55.1	41.8
26. Overall, I like my child's school.	6255	3.49	0.65	2.3	1.9	40.2	55.6

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
I am concerned about the impact of learning disruptions on my child's education.	6107	3.02	0.89	6.6	19.0	40.1	34.2
I am concerned about the impact of learning disruptions on my child's mental well-being.	6059	2.99	0.91	7.0	20.7	38.9	33.4

Table 5(A): Staff - Response Percentages

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
1. We have religious celebrations at our school/site throughout the school year.	3472	3.77	0.52	1.2	0.8	17.7	80.2
2. We have the opportunity to pray regularly at our school/site.	3482	3.74	0.54	1.3	0.8	20.6	77.3
3. I have the opportunity to be involved in charitable activities, service, and social justice at my school/department/site.	3479	3.64	0.59	1.4	1.8	27.9	68.9
4. My school/department/site creates and promotes an environment that is grounded in the Catholic faith.	3456	3.65	0.60	1.7	1.6	26.8	70.0
5. My school has a variety of extra-curricular activities, clubs, and/or teams.	3068	3.62	0.62	1.4	3.2	27.3	68.1
6. My school creates opportunities for students to share their opinions about the school with school staff.	3055	3.44	0.67	1.6	5.6	40.2	52.6
7. Students in my school demonstrate care for each other.	3098	3.41	0.64	1.3	4.6	46.0	48.1
8. Accepting others is an expectation in my school/department.	3467	3.64	0.60	1.7	1.5	27.6	69.3
9. My school teaches students to respect other cultures and religions.	3100	3.63	0.58	1.3	1.7	29.4	67.6
10. Expectations for student behaviour are clear at my school.	3093	3.44	0.74	2.8	6.8	34.4	56.0
11. My school/site demonstrates environmental responsibility.	3462	3.36	0.69	2.0	6.3	45.2	46.6
12. My school provides academic supports and specialized services when students need them.	3079	3.47	0.68	1.8	5.4	36.6	56.2
13. My school offers supports and specialized services to meet the non-academic, social-emotional, and mental health needs of students.	3081	3.49	0.69	2.2	4.9	34.8	58.1
14. Children with special needs in my school have access to appropriate supports and specialized services.	3083	3.38	0.74	2.4	8.5	37.9	51.2
15. Teachers in my school provide timely and specific feedback to improve student learning.	3058	3.50	0.61	1.4	1.7	41.9	55.0
16. Teachers in my school provide exemplars and clear expectations for student assignments.	3035	3.52	0.59	1.1	1.9	40.9	56.2
17. Teachers in my school use a variety of approaches to meet their students' learning needs.	3060	3.55	0.61	1.3	2.1	37.2	59.4
18. Students in my school use technology in their classroom learning activities (e.g., iPad, Chromebook, computer).	3085	3.65	0.57	1.1	1.1	29.7	68.0
19. My school/department is a safe and caring place.	3478	3.59	0.65	2.1	2.7	29.8	65.5
20. I treat my co-workers with dignity and respect.	3487	3.81	0.47	1.1	0.2	15.7	83.1
21. My co-workers treat me with dignity and respect.	3481	3.61	0.64	1.8	3.1	27.3	67.7
22. I am aware of the Division's Respect in the Workplace Administrative Procedure.	3482	3.71	0.54	1.2	0.7	23.6	74.5

Table 5(A): Staff - Response Percentages...continued

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
23. Staff in my school/department approach conflict management in a manner that is reflective of the Respect in the Workplace Administrative Procedure.	3452	3.50	0.68	2.3	4.0	35.4	58.3
24. My school encourages our parents/guardians to ask their child about their learning.	3061	3.57	0.60	1.3	2.0	34.8	61.8
25. Parents/guardians at my school have the opportunity for a voice in their child's education.	3058	3.56	0.60	1.4	1.6	36.8	60.1
26. The School Council plays a positive role in my school.	3000	3.48	0.65	1.8	3.3	39.7	55.3
27. I am aware of the Division Plan for Continuous Growth for this school year.	3448	3.50	0.66	1.5	4.8	35.9	57.8
28. I have a voice in developing the School Plan for Continuous Growth.	3019	3.33	0.78	3.2	9.9	37.3	49.7
29. I am aware of our Division's Occupational Health and Safety Procedures.	3481	3.62	0.58	1.3	0.9	32.2	65.6
30. School/department resources are effectively managed within fiscal restraints.	3400	3.41	0.70	2.6	4.6	42.4	50.4
31. I have appropriate opportunity for a voice into decisions that affect my job.	3461	3.30	0.80	4.2	9.0	39.1	47.7
32. I participate as a team member in our school/department.	3478	3.62	0.61	1.7	1.6	29.5	67.2
33. Our school/department focuses on continuous improvement through data-informed decision-making.	3434	3.47	0.67	1.9	4.5	37.9	55.7
34. My school/department provides professional learning opportunities.	3461	3.48	0.70	2.5	4.8	34.9	57.8
35. I participate in optional Division-provided professional learning.	3424	3.42	0.71	2.3	6.1	38.7	52.9
36. My school teaches about First Nations, Metis, and Inuit culture, history, perspectives, and experiences.	3063	3.59	0.60	1.1	2.4	33.3	63.2
37. Overall, my school/department is a good place to work.	3483	3.58	0.65	1.9	2.9	30.4	64.8
38. Overall, the Division is a good place to work.	3457	3.48	0.66	1.8	3.9	38.6	55.7

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
I am concerned about the impact of learning disruptions on the education of the students that I work with.	3040	3.26	0.83	4.1	12.5	36.7	46.7
I am concerned about the impact of learning disruptions on the mental well-being of the students that I work with.	3033	3.25	0.84	4.3	13.2	35.1	47.3

APPENDIX B

ECSD ANNUAL SURVEY RESULTS 2022/2023 SCHOOL YEAR

- **Table 1(B): Grades 4 to 6 - Dichotomous Percentages**
- **Table 2(B): Grades 7 to 9 - Dichotomous Percentages**
- **Table 3(B): Grades 10 to 12 - Dichotomous Percentages**
- **Table 4(B): Parents/Guardians - Dichotomous Percentages**
- **Table 5(B): Staff - Dichotomous Percentages**

EDMONTON CATHOLIC SCHOOLS

Table 1(B): Grades 4 to 6 - Dichotomous Percentages

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
1. We have religious celebrations at my school throughout the school year.	8554	1.98	0.14	1.9	98.1
2. We pray regularly at my school.	8561	1.98	0.15	2.4	97.6
3. I have the opportunity to participate in Social Justice activities.	8456	1.93	0.25	6.5	93.5
4. My school teaches me about the Catholic faith.	8544	1.98	0.13	1.7	98.3
5. My school has a variety of extra-curricular activities, clubs, and/or teams.	8512	1.92	0.27	7.8	92.2
6. My school expects me to try my best.	8543	1.98	0.14	1.9	98.1
7. My classroom learning activities are engaging and relevant.	8469	1.94	0.23	5.8	94.2
8. I can make choices about how to demonstrate my learning.	8480	1.93	0.26	7.3	92.7
9. I have opportunities to share my opinions about my school with school staff.	8490	1.84	0.37	16.0	84.0
10. I care about others in my school.	8546	1.97	0.16	2.8	97.2
11. Accepting others is an expectation in my school.	8512	1.97	0.16	2.8	97.2
12. My school teaches me to respect other cultures and religions.	8533	1.97	0.17	2.9	97.1
13. Expectations for student behaviour are clear at my school.	8503	1.95	0.22	5.0	95.0
14. My school demonstrates environmental responsibility.	8489	1.95	0.22	5.1	94.9
15. There is a staff member in my school that I can talk to if I have a problem.	8535	1.87	0.34	13.4	86.6
16. I receive clear and specific feedback about my learning.	8524	1.93	0.26	7.2	92.8
17. I am taught how to use feedback in order to improve my learning.	8504	1.92	0.27	8.2	91.8
18. I am given examples of what is expected of me in my assignments.	8515	1.97	0.18	3.5	96.5
19. My teachers use a variety of approaches to meet my learning needs.	8494	1.94	0.24	5.9	94.1
20. I use technology in my learning activities (e.g., iPad, Chromebook, computer).	8536	1.98	0.13	1.8	98.2
21. My classroom is a safe and caring place.	8523	1.92	0.27	7.7	92.3
22. Supervisors on the playground make sure that I am safe.	8501	1.92	0.27	7.9	92.1

Table 1(B): Grades 4 to 6 - Dichotomous Percentages...continued

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
23. My parent/guardian asks me about my learning.	8538	1.92	0.27	7.8	92.2
24. We learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences in my school.	8514	1.97	0.17	3.0	97.0
25. Overall, I like my school.	8501	1.93	0.26	7.3	92.7

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
I am concerned about the impact of learning disruptions on my education.	8423	1.55	0.50	45.1	54.9
I am concerned about the impact of learning disruptions on my mental well-being.	8432	1.55	0.50	44.8	55.2

Table 2(B): Grades 7 to 9 - Dichotomous Percentages

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
1. We have religious celebrations at my school throughout the school year.	7788	1.97	0.17	3.0	97.0
2. We pray regularly at my school.	7796	1.96	0.19	3.8	96.2
3. I have the opportunity to participate in Social Justice activities.	7680	1.87	0.33	12.8	87.2
4. My school teaches me about the Catholic faith.	7775	1.97	0.18	3.3	96.7
5. My school has a variety of extra-curricular activities, clubs, and/or teams.	7782	1.93	0.25	6.7	93.3
6. My school expects me to try my best.	7778	1.95	0.23	5.4	94.6
7. My classroom learning activities are engaging and relevant.	7743	1.84	0.36	15.5	84.5
8. I can make choices about how to demonstrate my learning.	7725	1.84	0.37	16.4	83.6
9. I have opportunities to share my opinions about my school with school staff.	7744	1.74	0.44	26.4	73.6
10. I care about others in my school.	7758	1.91	0.28	8.9	91.1
11. Accepting others is an expectation in my school.	7761	1.93	0.25	7.0	93.0
12. My school teaches me to respect other cultures and religions.	7760	1.93	0.26	7.1	92.9
13. Expectations for student behaviour are clear at my school.	7752	1.89	0.31	10.9	89.1
14. My school demonstrates environmental responsibility.	7719	1.84	0.37	16.4	83.6
15. There is a staff member in my school that I can talk to if I have a problem.	7746	1.81	0.40	19.4	80.6
16. I receive clear and specific feedback about my learning.	7769	1.82	0.39	18.5	81.5
17. I am taught how to use feedback in order to improve my learning.	7746	1.81	0.39	18.5	81.5
18. I am given examples of what is expected of me in my assignments.	7762	1.92	0.28	8.3	91.7
19. My teachers use a variety of approaches to meet my learning needs.	7743	1.81	0.39	19.3	80.7
20. I use technology in my learning activities (e.g., iPad, Chromebook, computer).	7777	1.97	0.18	3.4	96.6
21. My school is a safe and caring place.	7742	1.81	0.39	19.1	80.9
22. Supervisors on the school grounds make sure that I am safe.	7731	1.87	0.34	13.4	86.6

Table 2(B): Grades 7 to 9 - Dichotomous Percentages...continued

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
23. My parent/guardian asks me about my learning.	7768	1.89	0.31	11.2	88.8
24. We learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences in my school.	7757	1.94	0.24	6.4	93.6
25. Overall, I like my school.	7725	1.82	0.39	18.2	81.8

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
I am concerned about the impact of learning disruptions on my education.	7753	1.55	0.50	44.8	55.2
I am concerned about the impact of learning disruptions on my mental well-being.	7746	1.59	0.49	41.4	58.6

Table 3(B): Grades 10 to 12 - Dichotomous Percentages

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
1. We have religious celebrations at my school throughout the school year.	5098	1.93	0.25	6.7	93.3
2. We pray regularly at my school.	5105	1.92	0.27	8.1	91.9
3. I have the opportunity to participate in Social Justice activities.	5010	1.83	0.37	16.8	83.2
4. My school teaches me about the Catholic faith.	5076	1.92	0.28	8.4	91.6
5. My school has a variety of extra-curricular activities, clubs, and/or teams.	5098	1.91	0.29	9.4	90.6
6. My school expects me to try my best.	5097	1.93	0.26	7.4	92.6
7. My classroom learning activities are engaging and relevant.	5081	1.81	0.39	19.3	80.7
8. I can make choices about how to demonstrate my learning.	5061	1.78	0.41	21.9	78.1
9. I have opportunities to express my voice and make choices about my learning experiences.	5062	1.78	0.42	22.4	77.6
10. I have opportunities to share my opinions about my school with school staff.	5051	1.74	0.44	25.9	74.1
11. I care about others in my school.	5084	1.88	0.32	11.6	88.4
12. Accepting others is an expectation in my school.	5082	1.90	0.29	9.5	90.5
13. My school teaches me to respect other cultures and religions.	5080	1.91	0.29	9.3	90.7
14. Expectations for student behaviour are clear at my school.	5088	1.88	0.33	12.1	87.9
15. My school demonstrates environmental responsibility.	5058	1.79	0.41	21.2	78.8
16. There is a staff member in my school that I can talk to if I have a problem.	5068	1.83	0.37	16.6	83.4
17. I receive clear and specific feedback about my learning.	5084	1.78	0.42	22.3	77.7
18. I am taught how to use feedback in order to improve my learning.	5078	1.77	0.42	23.0	77.0
19. I am given examples of what is expected of me in my assignments.	5090	1.87	0.34	13.2	86.8
20. My teachers use a variety of approaches to meet my learning needs.	5075	1.75	0.43	24.6	75.4
21. My school provides resources and access to help so that I know what I need to do to receive a senior high school diploma or certificate.	5066	1.89	0.31	10.7	89.3
22. My school provides resources and opportunities to help me make career decisions.	5062	1.85	0.35	14.6	85.4

Table 3(B): Grades 10 to 12 - Dichotomous Percentages...continued

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
23. My school provides resources and access to help in selecting courses to prepare for life after Grade 12.	5028	1.84	0.37	16.4	83.6
24. I use technology in my learning activities (e.g., iPad, Chromebook, computer).	5096	1.93	0.25	6.6	93.4
25. My school is a safe and caring place.	5074	1.83	0.37	16.5	83.5
26. Supervisors on the school grounds make sure that I am safe.	5058	1.87	0.33	12.8	87.2
27. My parent/guardian asks me about my learning.	5089	1.85	0.35	14.6	85.4
28. We learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences in my school.	5055	1.86	0.34	13.6	86.4
29. Overall, I like my school.	5068	1.83	0.38	17.2	82.8

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
I am concerned about the impact of learning disruptions on my education.	5067	1.65	0.48	34.8	65.2
I am concerned about the impact of learning disruptions on my mental well-being.	5069	1.70	0.46	30.3	69.7

Table 4(B): Parents/Guardians - Dichotomous Percentages

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
1. My child's school has religious celebrations throughout the school year.	6225	1.97	0.17	2.9	97.1
2. My child has the opportunity to pray regularly at school.	6137	1.97	0.18	3.3	96.7
3. My child has the opportunity to participate in Social Justice activities at school.	5826	1.95	0.22	4.9	95.1
4. My child's school creates and promotes a learning environment that is grounded in the Catholic faith.	6191	1.97	0.18	3.5	96.5
5. My child's school has a variety of extra-curricular activities, clubs, and/or teams.	6074	1.90	0.31	10.4	89.6
6. My child's school expects my child to try their best.	6257	1.97	0.18	3.3	96.7
7. My child's learning activities are engaging and relevant.	6248	1.96	0.20	4.3	95.7
8. Students in my child's school demonstrate care for each other.	6175	1.94	0.24	6.3	93.7
9. Accepting others is an expectation in my child's school.	6186	1.97	0.18	3.3	96.7
10. My child's school teaches students to respect other cultures and religions.	6180	1.97	0.18	3.3	96.7
11. Expectations for student behaviour are clear at my child's school.	6227	1.95	0.21	4.7	95.3
12. My child's school demonstrates environmental responsibility.	6097	1.97	0.18	3.3	96.7
13. My child has access to appropriate academic supports and specialized services when needed.	5984	1.92	0.27	8.0	92.0
14. My child has access to supports and specialized services to meet their non-academic, social-emotional, and mental health needs.	5821	1.91	0.29	9.0	91.0
15. My child uses teacher feedback to improve their learning.	6167	1.95	0.23	5.5	94.5
16. My child's teachers use a variety of approaches to meet my child's learning needs.	6119	1.93	0.25	6.5	93.5
17. My child in Grade 10, 11, 12, or 4th or 5th Year High School has resources available to help them make career decisions.	978	1.90	0.30	9.7	90.3
18. My child in Grade 10, 11, 12, or 4th or 5th Year High School has access to help in selecting courses to prepare for life after Grade 12.	974	1.90	0.30	10.3	89.7
19. At school, my child uses technology for their classroom learning activities (e.g., iPad, Chromebook, computer).	6032	1.96	0.20	4.4	95.6
20. My child's school is a safe and caring place.	6255	1.95	0.21	4.6	95.4
21. I ask my child about their learning.	6282	1.98	0.15	2.3	97.7

Table 4(B): Parents/Guardians - Dichotomous Percentages...continued**Scale: 1 to 2**

Statement	N	Mean	Std. Dev.	Percentages	
				Disagreement (1)	Agreement (2)
22. I have the opportunity to provide feedback to the Division on matters that are important to me.	5936	1.90	0.31	10.5	89.5
23. I have the opportunity to provide feedback to my child's school on matters that are important to me.	6077	1.93	0.26	7.4	92.6
24. The School Council plays a positive role in my child's school.	5870	1.94	0.23	5.8	94.2
25. My child's school teaches about First Nations, Metis, and Inuit culture, history, perspectives, and experiences.	5850	1.97	0.17	3.1	96.9
26. Overall, I like my child's school.	6255	1.96	0.20	4.2	95.8

Scale: 1 to 2

Statement	N	Mean	Std. Dev.	Percentages	
				Disagreement (1)	Agreement (2)
I am concerned about the impact of learning disruptions on my child's education.	6107	1.74	0.44	25.7	74.3
I am concerned about the impact of learning disruptions on my child's mental well-being.	6059	1.72	0.45	27.7	72.3

Table 5(B): Staff - Dichotomous Percentages

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
1. We have religious celebrations at our school/site throughout the school year.	3472	1.98	0.14	2.1	97.9
2. We have the opportunity to pray regularly at our school/site.	3482	1.98	0.14	2.1	97.9
3. I have the opportunity to be involved in charitable activities, service, and social justice at my school/department/site.	3479	1.97	0.18	3.2	96.8
4. My school/department/site creates and promotes an environment that is grounded in the Catholic faith.	3456	1.97	0.18	3.2	96.8
5. My school has a variety of extra-curricular activities, clubs, and/or teams.	3068	1.95	0.21	4.6	95.4
6. My school creates opportunities for students to share their opinions about the school with school staff.	3055	1.93	0.26	7.2	92.8
7. Students in my school demonstrate care for each other.	3098	1.94	0.24	5.9	94.1
8. Accepting others is an expectation in my school/department.	3467	1.97	0.17	3.1	96.9
9. My school teaches students to respect other cultures and religions.	3100	1.97	0.17	3.0	97.0
10. Expectations for student behaviour are clear at my school.	3093	1.90	0.29	9.6	90.4
11. My school/site demonstrates environmental responsibility.	3462	1.92	0.28	8.3	91.7
12. My school provides academic supports and specialized services when students need them.	3079	1.93	0.26	7.2	92.8
13. My school offers supports and specialized services to meet the non-academic, social-emotional, and mental health needs of students.	3081	1.93	0.26	7.2	92.8
14. Children with special needs in my school have access to appropriate supports and specialized services.	3083	1.89	0.31	10.9	89.1
15. Teachers in my school provide timely and specific feedback to improve student learning.	3058	1.97	0.17	3.1	96.9
16. Teachers in my school provide exemplars and clear expectations for student assignments.	3035	1.97	0.17	3.0	97.0
17. Teachers in my school use a variety of approaches to meet their students' learning needs.	3060	1.97	0.18	3.4	96.6
18. Students in my school use technology in their classroom learning activities (e.g., iPad, Chromebook, computer).	3085	1.98	0.15	2.3	97.7
19. My school/department is a safe and caring place.	3478	1.95	0.21	4.8	95.2
20. I treat my co-workers with dignity and respect.	3487	1.99	0.11	1.3	98.7
21. My co-workers treat me with dignity and respect.	3481	1.95	0.22	4.9	95.1

Table 5(B): Staff - Dichotomous Percentages...continued

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
22. I am aware of the Division's Respect in the Workplace Administrative Procedure.	3482	1.98	0.14	1.9	98.1
23. Staff in my school/department approach conflict management in a manner that is reflective of the Respect in the Workplace Administrative Procedure.	3452	1.94	0.24	6.3	93.7
24. My school encourages our parents/guardians to ask their child about their learning.	3061	1.97	0.18	3.3	96.7
25. Parents/guardians at my school have the opportunity for a voice in their child's education.	3058	1.97	0.17	3.1	96.9
26. The School Council plays a positive role in my school.	3000	1.95	0.22	5.0	95.0
27. I am aware of the Division Plan for Continuous Growth for this school year.	3448	1.94	0.24	6.4	93.6
28. I have a voice in developing the School Plan for Continuous Growth.	3019	1.87	0.34	13.1	86.9
29. I am aware of our Division's Occupational Health and Safety Procedures.	3481	1.98	0.15	2.2	97.8
30. School/department resources are effectively managed within fiscal restraints.	3400	1.93	0.26	7.1	92.9
31. I have appropriate opportunity for a voice into decisions that affect my job.	3461	1.87	0.34	13.2	86.8
32. I participate as a team member in our school/department.	3478	1.97	0.18	3.3	96.7
33. Our school/department focuses on continuous improvement through data-informed decision-making.	3434	1.94	0.25	6.4	93.6
34. My school/department provides professional learning opportunities.	3461	1.93	0.26	7.3	92.7
35. I participate in optional Division-provided professional learning.	3424	1.92	0.28	8.4	91.6
36. My school teaches about First Nations, Metis, and Inuit culture, history, perspectives, and experiences.	3063	1.96	0.18	3.5	96.5
37. Overall, my school/department is a good place to work.	3483	1.95	0.21	4.8	95.2
38. Overall, the Division is a good place to work.	3457	1.94	0.23	5.7	94.3

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
I am concerned about the impact of learning disruptions on the education of the students that I work with.	3040	1.83	0.37	16.6	83.4
I am concerned about the impact of learning disruptions on the mental well-being of the students that I work with.	3033	1.82	0.38	17.5	82.5

APPENDIX C

ECSD ANNUAL SURVEY RESULTS 2022/2023 SCHOOL YEAR

- **Chart: Division Results for Grades 4 to 6 Students**
- **Chart: Division Results for Grades 7 to 9 Students**
- **Chart: Division Results for Grades 10 to 12 Students**
- **Chart: Division Results for Parents/Guardians**
- **Chart: Division Results for Staff**

EDMONTON CATHOLIC SCHOOLS

