

ANNUAL EDUCATION RESULTS REPORT 2021-2022



December • 2022

The educational foundations and priorities of the Edmonton Catholic School Division are guided by the outcomes as determined and set out by Alberta Education and driven through our Division's strategic plan. Our AERR 2021-2022 provides the results of the previous school year, details how our Division is meeting the goals set out for us by Alberta Education, and provides strategies to improve learning and achievement. Central to the AERR is the Division's commitment to assuring our stakeholders that Edmonton Catholic Schools is providing a quality Catholic educational experience to our students through Christ-centred learning.

STUDENT GROWTH & ACHIEVEMENT

3-year High School Completion 89.6%

5-year High School Completion 91.7%

TEACHING & LEADING

Education Quality 90.5%

LEARNING SUPPORTS

Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) 87.4%

GOVERNANCE

Parental Involvement 81.9%

LOCAL & SOCIETAL CONTEXT

Catholic Identity

- Parents 96.0%
- Students 93.6%
- Staff 97.0%

ECSD SCHOOLS SUMMARY

2022-2023

Elementary 51

Elementary/Junior High 20

Junior High 11

Elementary/Junior/Senior High 3

Junior/Senior High 1

Senior High 9

Alternative Education Services 1

Total 96

STUDENT ENROLMENT SUMMARY

SEPT 29, 2022 COUNT

Pre-Kindergarten (100 Voices) 659

Kindergarten 3,185

Elementary (Grades 1-6) 20,461

Junior High (Grades 7-9) 10,029

Senior School (Grades 10-12) 10,944

Total 45,278

OUR FOUNDATION - MISSION AND VISION

Mission

The mission of Edmonton Catholic Schools is to provide a Catholic education that inspires students to learn and that prepares them to live fully and to serve God in one another.

Vision

Our students will learn together, work together, and pray together in answering the call to a faith-filled life of service.

Core Values

- Dignity & Respect
- Loyalty
- Honesty
- Fairness
- Personal & Communal Growth



Eight Characters of Catholic Education

- Community
- Humanness
- Rationality
- Justice
- Tradition
- Sacramentality
- Spirituality
- Hospitality



FIRST NATION, MÉTIS, AND INUIT

School authorities are responsible for improving First Nations, Métis, and Inuit student success. This includes ensuring all students, teachers and school leaders learn about First Nations, Métis and Inuit perspectives and experiences, treaties, agreements, and the history and legacy of residential schools.

Many students, including First Nation, Métis, and Inuit students, prefer a non-mainstream high school setting such as the programs we have at Cardinal Collins Catholic Academic Centres and Edmonton Catholic School of Alternative Education. Intentional work was done to shift mindsets and change practices to enhance student engagement, improve student learning outcomes and increase high school completion rates.

Measured Improvements in the 3-year High School Completion - *Improved*; and 5-year High School Completion - *Maintained*.



ENGLISH AS A SECOND LANGUAGE (ESL)

When addressing the data for our English language learners (ELLs) it is important to note that they are still acquiring the English language and while their scores may be low, this does not always reflect that they are struggling, as they are still emergent learners of English.

Measured Improvements in the 3-year High School Completion – Maintained; and 5-year High School Completion – Maintained.

STAKEHOLDER ENGAGEMENTS 2021-2022

The Edmonton Catholic School Division has a renewed focus on connecting, promoting, and advocating for our families, learners, staff, and community. We believe that the messages we send and receive do far more than share information. Our work shapes attitudes, builds relationships, and plays a role in ensuring the future of Catholic education. Public participation and stakeholder feedback are key parts of this renewed focus.



WEB LINKS:

ECSD Financial Statements: [ECSD Audited Financial Statements](#)

Government of Alberta Financial Statements: [K to 12 Education Financial Statements](#)

ECSD Annual Education Results Reports: [ECSD AERR Reports](#)